

The suspects interrogations

Introduction

- **Level:** B1
- **Skills:** Listening
- **Topics:** Grammar – Past Continuous

The enigma

- **Keywords**

The players will find a testimony of three suspects in an investigation. This enigma should be combined with other enigmas on the same investigation in the room.

- **Toolbox**

A radio or any other device to listen to the audio files

Paper and a pen

An object related to the crime (murder weapon, stopped watch, murderer's wallet, ...)

- **Description of the enigma**

The players will find the device on which three interrogations are conducted with suspects. They will need to write down important information about what the suspects were doing at the time of the crime. Here, we give an example of a murder investigation, but it can be anything else.



The suspects interrogations

TRANSCRIPT 1:

Police: What were you doing when the murder happened, between 10PM and 1AM last Friday?

S1: I was taking a shower at home. You can ask my wife; she was brushing her teeth.

Police: We will call her in for sure to confirm your version. Did you hear anything suspicious at that time?

S1: I am not sure; the water was making a lot of noise.

Police: Surely you were not showering for three hours. What did you do after your shower?

S1: I went to sleep. My wife can also confirm this. I was wearing earplugs so I could not hear anything, sorry. I would help you more, but it was a quiet night for me.

Police: And your wife, was she with you're the entire time?

S1: Yes, she brushed her teeth and did her skincare routine while I was taking my shower. I don't think she heard anything. You see, my wife is hard of hearing and she doesn't wear her hearing aids at night.

Police. Thank you. We will confirm your story with your wife and get back to you if we need anything else.



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TRANSCRIPT 2:

Police: What were you doing when the murder happened, between 10PM and 1AM last Friday?

S2: I was walking my dog. I think the walk must have lasted an hour or so.

Police: It's a shame your dog can't confirm your story. And what were you doing from 11PM to 1AM?

S2: I heard a scream when I was going back home, so I went to my neighbor's house to check on her.

Police: And what happened then?

S2: She was not answering the door, so I went to her backyard where she was laying on the floor. I did not know what to do so I first asked another neighbor to come and check on her. He is a doctor so I thought maybe he could help.

Police: Was she still alive when you found her?

S2: I do not know. I was panicking and rushed to find the doctor.

Police: And then you just went home?

S2: Yes, I thought I had left her in good hands.

Police: That will be all for today, thank you.



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TRANSCRIPT 3:

Police: What were you doing when the murder happened, between 10PM and 1AM last Friday?

S3: At 10, I was eating dinner with my family. We were all sleeping when my neighbor called me.

Police: What time was it when he called you?

S3: I remember I checked the time before leaving and it was half past midnight.

Police: And what happened then?

S3: He took me to check on Sheila, my neighbor. She was laying on the floor with a knife through her chest. She must have been dead for at least an hour. It was a horrible scene!

Police: And what did your neighbor do when you both arrived at the scene?

S3: He walked away but I could hear that he was crying the entire time I was checking Sheila's vitals.

Police: Do you remember any other detail that could be helpful in our investigation?

S3: No, I'm sorry, that's all I remember. I was so shocked!

Police: Thank you. You have been very helpful.

Solution

The second suspect is lying. The players will need to understand that he is the killer and find more evidence in the room. It could be the murderer's watch stopped at 11:30PM, the leash of the murderer's dog with some blood on it or the murder weapon. The hidden item could have a code or clue written on it to access the next enigma.



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Hints

If the players don't find the murderer, tell them to see who doesn't have any alibi.

If the players don't know what to do next, tell them to look for other evidences of the crime around the room.

More information

Possible restrictions

Make sure the quality of the interrogatories is high enough to be accessible to students with dysphasia or hearing impairment.

