

The jury and me

Introduction

- **Level:** B2
- **Skills:** Listening
- **Topics:** Vocabulary
- **Merging subjects:** Law

The enigma

- **Keywords**

Crime and punishment

- **Toolbox**

Handouts

- **Description of the enigma**

- The students are split in groups of maximum four members
- The teacher reads them the following text.

Recently I was called to do jury service. The other jurors were from a variety of backgrounds and as law – abiding citizens we were all keen to do our duty. We had to follow the trial very carefully. If we had not paid attention, we could have missed vital information. It was a murder trial, and we were shown pictures of the crime scene and we were told that DNA from the suspect had been found on the murder weapon, a kitchen knife. During the trial we also heard from witnesses, including a neighbor, who heard a lot of noise coming from the flat next door that evening. In an eye – witness account, another neighbor said that he had seen the suspect leaving the building. For most members of the jury, it seemed like an open – and – shut case, but I had my doubts about it. It turned out that the murderer was the person no one thought about!



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- The teacher hides the 4 copies of this handout. Each group has to find one around the room:

This puzzle is a word search puzzle that has a hidden message in it.

First find all the words in the list.

Words can go in any direction and share letters as well as cross over each other.

Once you find all the words, copy the unused letters starting in the top left corner into the blanks to reveal the hidden message.

armed

burglary

fraud

piracy

robbery

theft



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y r e b b o r f i t w y p d a
s a m e m t b e r r r o i e f
o u r j u r f y u a t x r m x
a w j k e l s e l u u k a r p
e d i w m d z g h s r d c a l
x j n x u l r z p t e d y q f
l e d h g u z h v c e m p v r
q o t p b z y o m c k i m e d
z w j c k n z p q h x h n h z
h g r u i t c y v l u m r m z
f o e s d z r z f i z n n k t
i c j d v x x q j a g k i h r
e x y m x h x s n d o r r p m
y j v t b j o e w a e h a n u
i a a t i u u n m e g e m q j

Solution

y r e b b o r f i t w y p d a
s a m e m t b e r r r o i e f
o u r j u r f y u a t x r m x
a w j k e l s e l u u k a r p
e d i w m d z g h s r d c a l
x j n x u l r z p t e d y q f
l e d h g u z h v c e m p v r
q o t p b z y o m c k i m e d
z w j c k n z p q h x h n h z
h g r u i t c y v l u m r m z
f o e s d z r z f i z n n k t
i c j d v x x q j a g k i h r
e x y m x h x s n d o r r p m
y j v t b j o e w a e h a n u
i a a t i u u n m e g e m q j

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It was a member of our jury.

Hints

If the students have difficulty finding the words, the teacher can give them the first letter of the words.

More information

Possible restrictions

Students with learning disorders, especially those with dyslexia, dysgraphia and dyspraxia because of the hand-eye coordination and reading a message in a crossword

References

- ✓ <https://puzzlemaker.discoveryeducation.com/> (used on 7/04/2021)
- ✓ Gordon, E. (2015), English Download B2 Workbook. Hamilton House Publishers, p 33.

