

# Taboo!

## Introduction

- **Level:** B1
- **Skills:** Speaking
- **Topics:** Vocabulary | Holidays

## The enigma

- **Keywords**

In this activity, students play a game of taboo where they describe and guess holiday vocabulary.

- **Toolbox**

Taboo Cards with holiday vocabulary, Items, A picture of a European monument.

- **Description of the enigma**

In this activity, students play a game of taboo where they describe and guess holiday vocabulary. For this activity make sure you have two different spaces, two different rooms that somehow interact. This enigma should be done at the beginning of the game. Form two groups of students and make them start in those separate rooms.

In each room, students will find cards on which a word needs to be described to the other group without using some specific words. They will need to describe the word from where they are to the other group and once a word is discovered, they need to find an item in the room that is linked to that word.

The enigma continues until words have been discovered and all items have been found. On each of those items, there will be a letter of a word leading to the next clue to open the door and join the two groups in one room.



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## CARDS:

PASSPORT	LUGGAGE	CHRISTMAS	EASTER
Country Foreign Overseas	Belongings Baggage Carry	Winter Presents Snow	Eggs Spring Chocolate
CAMERA	SEATBELT	E-TICKET	VISA
Picture Black Memories	Safety Flight Metal	Paperless Reservation Booking	Stamp Passport Country

Hide half the cards in each room and their matching items in the other. For example, hide a suitcase in one room and the “Luggage” card in the other. Inside or on them leave one letter from the name of a famous European destination such as “Brussels” and place a picture of the Manneken Pis in the room, behind which they will find a QR code for the next clue and an explanation of what it is.

### Hints

If the players can't find a word, allow them to say one of the forbidden words on the cards.

If the players can't find an item, guide them towards it.

If the players don't know that the Manneken Pis is emblematic of Brussels, tell them that there is a picture of a little boy that can help them.



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## More information

## Possible restrictions

To ensure the participation of all students, make sure that the communication between the two rooms/two parts of the room is smooth and easy enough.

Use an adapted format in all printed material for students with SLDs.