

# What do I do?

## Introduction

- **Level:** B1
- **Skills:** Speaking, Listening
- **Topics:** Vocabulary – work/jobs
- **Merging subjects:** Career Counselling; Creative thinking, problem-solving, critical thinking

## The enigma

- **Keywords**

A student from the group describes some jobs in a certain order. The rest of the students have to identify the jobs and put the cards in the right order. When students turn the cards upside down, they come up with a code that unlocks the lock

- **Toolbox**

occupation cards, key

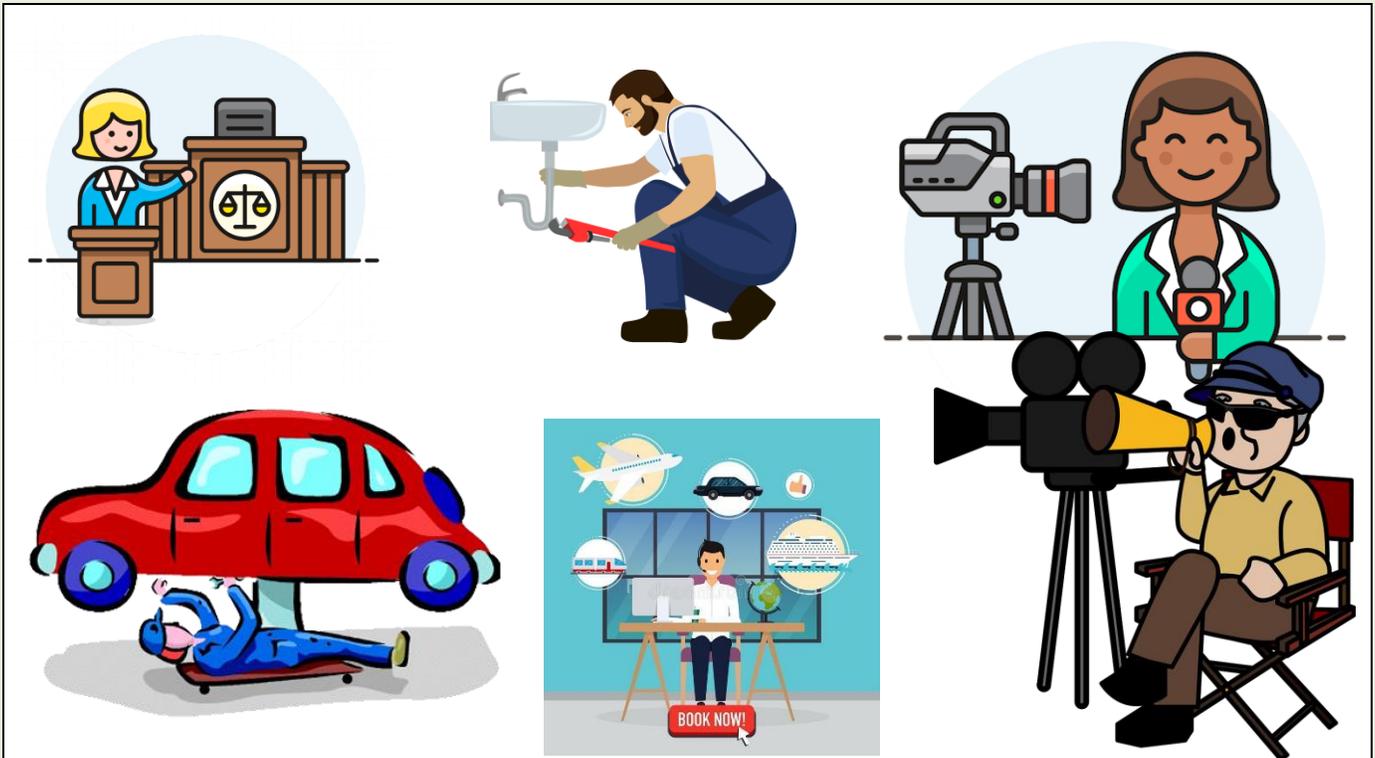
- **Description of the enigma**

The teacher gives one of the students in the group a piece of paper which shows the order s/he has to describe the jobs. One important thing to remember is that they are not supposed to use the word they are describing or any derivative word in their descriptions. The rest of the students have to identify the jobs described and put the cards in the right order. When they have put all the cards in the right order, they will use the numbers on the other side of the cards to make up a code – the code unlocks the lock!



# What do I do?

A suggestion of cards follows:



## Hints

The teacher might decide to give students extra numbered cards than the ones needed in order to increase the difficulty of the enigma.

In case a group misbehaves or does not follow the rules, the teacher/GM might give them an extra enigma to solve.



# What do I do?

## More information

## Possible restrictions

Students who are weak in speaking might find it difficult to describe the jobs.

## References

- ✓ <http://clipart-library.com/>

