

Present Perfect Continuous

Introduction

- **Level:** B1
- **Skills:** Speaking
- **Topics:** Grammar
- **Merging subjects:** Teamwork

The enigma

- **Keywords**

Present perfect continuous

- **Toolbox**

Plastic bowls, paper cards

- **Description of the enigma**

Students find two bowls with paper cards in them. In the first bowl they will find cards of something they were doing in the past. In the second bowl there will be cards with what has happened as a result of what they did in the past. This is the very essence of the Present Perfect Continuous. They need to match them so that sentences make sense. They will have to work together as a team and talk to one another in order to match the sentences.

These are the cards the teacher can cut into two parts and then put the cards on the left into one bowl and cards on the right into the other.



Present Perfect Continuous

Example:

<p>Glasses and plates are clean.</p> <p>M</p>	<p>I have been washing dishes.</p>
<p>I have little money left.</p>	<p>I have been shopping for two hours.</p> <p>G</p>
<p>I am exhausted.</p>	<p>I have been preparing the assignment since 5pm.</p> <p>L</p>

Next to the bowls there will be a to-do-list on a piece of paper.

When they match the sentences from the bowls, they will find letters written down on some of them which will make a code. But to find out the code, they will have to check a to-do-list they will find next to one of the bowls.



Present Perfect Continuous

Jack's to do list

7:00 get up

7:15 have breakfast

10:00 go to the shopping centre

14:00 do the dishes

17:00 go to the library

21:00 go to bed

The key code will be letters but in the order in which Jack performed his duties from the list.



Present Perfect Continuous

Solution

GML

Hints

Check a to do list to find out what Jack did first, second and so on.

More information

Possible restrictions

Students with Dyslexia may encounter some problems.

Reference

- ✓ <https://www.tefllemon.com/speaking-game-for-present-perfect-continuous>

