

# What time are we taking off?

## Introduction

- **Level:** B2
- **Skills:** Reading, Writing
- **Topics:** Vocabulary – travel and transport
- **Merging subjects:** Creative thinking, problem-solving, critical thinking

## The enigma

- **Keywords**

Students complete an online cloze-test and use the information for the next enigma

- **Toolbox**

Computer, boarding pass

- **Description of the enigma**

Students complete an online cloze-test at

[www.classtools.net/cloze/202107-3EgbfJ](http://www.classtools.net/cloze/202107-3EgbfJ)

1. Although I **checked** in for my **flight** two hours early, hoping to get a nice **window** seat, I could only get an **aisle** seat. So, I couldn't look out as we **took** off. After we **landed**, I had to wait an hour at **passport** control, then another half hour for my **luggage**. I didn't get to my **accommodation** in the city till after midnight.

2. In a hotel you can pay for your room only, or for bed and **breakfast** (B&B), or you can pay for half-board (dinner, bed and breakfast) or **full-board** (all meals). It's much cheaper to rent a self-**catering** apartment and do your own cooking. Some resorts are all-**inclusive** - you don't even pay for drinks!

The cloze-test has the following sentences (the words in bold letters are missing and the students have to complete the sentences with the right word – the words are given in a box).

When students finish the online quiz, they search for clues related to traveling and/or transport. Ways to link the clues with the next steps of the ER can be found in the hints section below.



# What time are we taking off?

## Hints

There are many ways to link clues with the next steps of the ER. The teacher can use a boarding pass with the seat number circled. For example, the seat number might indicate the right key students will have to use to unlock something. Alternatively, the teacher can use a travel brochure where there is a hidden message inside.

The teacher/GM does not have to worry about providing help in case students get stuck. The online quiz will accept only correct answers, so students' only worry is how quick they will be.

## More information

### Possible restrictions

Introvert and less confident students might stay silent.

Students with reading difficulties or low language level efficiency might get demotivated.

## References

- ✓ [www.classtools.net/cloze/202107-3EgbfJ](http://www.classtools.net/cloze/202107-3EgbfJ)

