

Catch the thieves!

Introduction

- **Level:** B2
- **Skills:** Reading, Writing
- **Topics:** Grammar – Past Perfect
- **Merging subjects:** Creative thinking, problem-solving, critical thinking

The enigma

- **Keywords**

Students put the pieces of a story in the right order and find the code.

- **Toolbox**

pieces of paper

- **Description of the enigma**

The teacher sticks pieces of paper on the wall. On each piece there is a part of a short story of a bank robbery. Students have to take the papers down and put the sentences in the right order.

The parts of the story (in the right order) are the following:

Eventually, the police caught the 4 thieves and arrested them.

They had chased the 4 thieves for over 1 hour all over town with their sirens blaring and lights flashing.

The thieves had got quickly into a black car, dressed in black clothes and masks and carrying 1 big plastic bag with the banknotes inside.

When they entered the bank, they had worn balaclavas so that noone could identify them. They had held up the cashiers at gunpoint.

When they finish with it, they have to conclude that the numbers 4411 is the code they are expected to use to solve the enigma.



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Hints

The teacher can guide students in case they do not know how to proceed. For example, they can ask students “Do you notice anything on the wall?”, “Are they part of a story?”, “How does the narrator move in time, forward or backward?”, “Is there anything strange in the pieces?”, “Why do you think the writer has used numbers instead of letters?”

More information

Possible restrictions

Students with learning disorders might have difficulty with time ordering. Also, the font size and type should enable students with learning difficulties and eyesight problems to read the text easily.

