

What would happen if...?

Introduction

- **Level:** B2
- **Skills:** listening, speaking
- **Topics:** Grammar – Second conditional
- **Merging subjects:** Creative thinking, problem-solving, critical thinking

The enigma

- **Keywords**

Students watch an educational video and count the second conditionals found in the dialogue. Then they guess which balloon they have to pop in order to find the clue for the next enigma.

- **Toolbox**

computer to play the video, piece of paper (matching numbers with colours), some colored balloons (one of them has a hidden message inside).

The video is accessed at <https://learnenglishteens.britishcouncil.org/grammar/intermediate-grammar/conditionals>

After watching the video, students have to think on the card and decide which balloon to burst in order to find the hidden message.

1 – one 2 nd conditional - RED
2 – two 2 nd conditionals - ORANGE
3 – three 2 nd conditionals - BLUE
4 – four 2 nd conditionals - YELLOW
5 – five 2 nd conditionals - GREEN



What would happen if...?

Solution: 3 (blue balloon)

Hints

Students are encouraged to watch the video as many times as they wish, so that they are sure about their answer.

The teacher/GM can check students' answer before they burst the balloon. Also, in case they burst the wrong balloon, they can try again, but this time they will have to write down the second conditionals they heard in the video.

More information

Possible restrictions

Understanding spoken language is always a challenge for all students, especially for those with hearing problems. It would be better if these students were placed close to the speaker.

References

- ✓ <https://learnenglishteens.britishcouncil.org/grammar/intermediate-grammar/conditionals>

