

Idioms

Introduction

- **Level:** B2
- **Skills:** Writing
- **Topics:** Vocabulary
- **Merging subjects:** Creative thinking, problem-solving, critical thinking

The enigma

- **Keywords**

This enigma consists of four riddles. The students will find a worksheet with a sentence that they have to complete with an idiom and then find in the room an object related to that idiom, where they will find a number (for the combination of a lock) and another idiom to write.

- **Toolbox**

Worksheet, a numbers combination lock and some objects:

a piece of (fake) cake, a stone, a basket full of (fake) eggs and a (fake) gold bar

- **Description of the enigma**

First of all the students find a worksheet where they have to fill in the gaps of one sentence to complete an idiom. They shall work out that the answer is “piece of cake”, and then look for the actual piece of cake in the room, where they will find the next sentence they need to complete and write it on the original worksheet (they should find the idiom “kill two birds with one stone”, they can check with the teacher) and then find the stone in the class, and so on until they have the four of them. Once they have the four idioms they will be able to open the lock with a combination obtained counting the number of words that each idioms has (3-6-6-6).



Idioms

The sentences hidden over the room could be:

This enigma will be no _____ of _____.

When we go to the post office to get the parcel we can _____ two _____ with one _____ if we send a letter to uncle Joe from there.

Don't keep your eggs in one basket and go to live to Sweden before getting job there first.

Be careful if you want to play for that team that called you, even if they offer a lot of money it might not be good for you, you know, all that _____ is not _____.

After solving the last sentence, hidden under the gold bar they have to find in the classroom they'll find a note saying this:

"The next step to get out is locked away under the amount of words of each saying you said."

Solutions

Piece of cake

Kill two birds with one stone

Keep your eggs in one basket

All that glitters is not gold

Hints

There can be words related to the idioms written around the room and the teacher could point them out if the students are stuck (e.g. pie->piece of cake; rock->two birds with one stone; basket-> eggs in the basket; shines-> all that glitters)

More information

Possible restrictions

Students may not know the idioms.

