

Animals

Introduction

- **Level:** A1
- **Skills:** Reading
- **Topics:** Vocabulary
- **Merging subjects:** Creative thinking

The enigma

- **Keywords**

The participants read the sentences and identify the animal names. Then they have to unscramble the tiles to reveal a message. Each tile is used only once. Use spacing, punctuation and common words to find adjacent tiles. Some words may be split into two lines. Finally, after unscrambling the riddle they have to solve it. The tiles could be printed on pieces of paper or cardboard of different colours. Students should write the answers of the statements on a board. Once they have written all the correct answers a projected message will appear containing the next riddle (you can use a TV or a projector). They can't move on until they've spelled all the animals names correctly on the board.

- **Toolbox**

printed tiles, the worksheet containing the statements, white or back board, projector or screen (TV, monitor).



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- Description of the enigma

Identify the animal from the given statements and then solve the riddle!

This animal jumps around Australia and is very strong.

k _ n _ _ r _ _ _

This flying animal doesn't have feathers.

b _ _ t

A very long animal that doesn't have any legs.

_ _ _ _ k e

This sea animal eats fish with its many teeth.

sh _ _ _ k

People have this animal at home, it goes "meow".

_ _ _ t

This is the biggest animal on Earth.

w h _ _ _ _

A very tall animal which lives in Africa.

g _ r _ _ _ _ e

A big bird that is active during the night.

_ _ w _ _



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The biggest land animal, with a very long nose.

__ l __ p h __ __ t

A bird that can't fly and lives in the snow.

p __ __ g __ __ n

An animal that can cross the desert.

c __ m __ __

They produce honey.

b __ __

A small animal that lives in water and land, it moves around jumping.

f __ __ g

It's like a black and white horse.

__ __ __ r a

An animal that lives in the trees and loves eating bananas.

m __ n __ __ __

This animal goes "moo" and produces milk.

c __ __



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Unscramble the tiles to reveal a message. Each tile is used only once. Use spacing, punctuation and common words to find adjacent tiles. Some words may be split into two lines. Then solve the riddle.

n	g	w	u	t	a	w	n	.	A	k	i	c	r	o	i	t	h	o

Solution

1. kangaroo
2. bat
3. snake
4. shark
5. cat
6. whale
7. giraffe
8. owl
9. elephant
10. penguin
11. camel
12. bee
13. frog
14. zebra
15. monkey
16. Cow

Riddle unscrambled: A king without a crown. (Answer: Lion)

The answer could be a password to unlock the next puzzle or activity. Another use of the word is to add a picture of a lion in the room which will reveal the next clue or activity.

More information

Possible restrictions

If students don't know the animals and need help they can ask for hints from the game master which will point out that there is a list of animals hidden in the room which contains a variety of animal including pictures.

For students with SLDs this activity might be cause certain restrictions.

References

- ✓ <https://www.allthingstopics.com/animals-and-birds.html>

