

Guess who?

Introduction

- **Level:** B1
- **Skills:** Reading, Speaking
- **Topics:** Vocabulary – Describing people (adjectives of personality)
- **Merging subjects:** Creative thinking, problem-solving, critical thinking

The enigma

- **Keywords**

Students are given a word search puzzle to find adjectives related to personality. They have to choose the right picture of the person, whose name has as many letters as the number of the adjectives.

- **Toolbox**

Worksheet, pictures of people



Guess who?

- **Description of the enigma**

Students look at the following word search and find adjectives to describe people's personality.

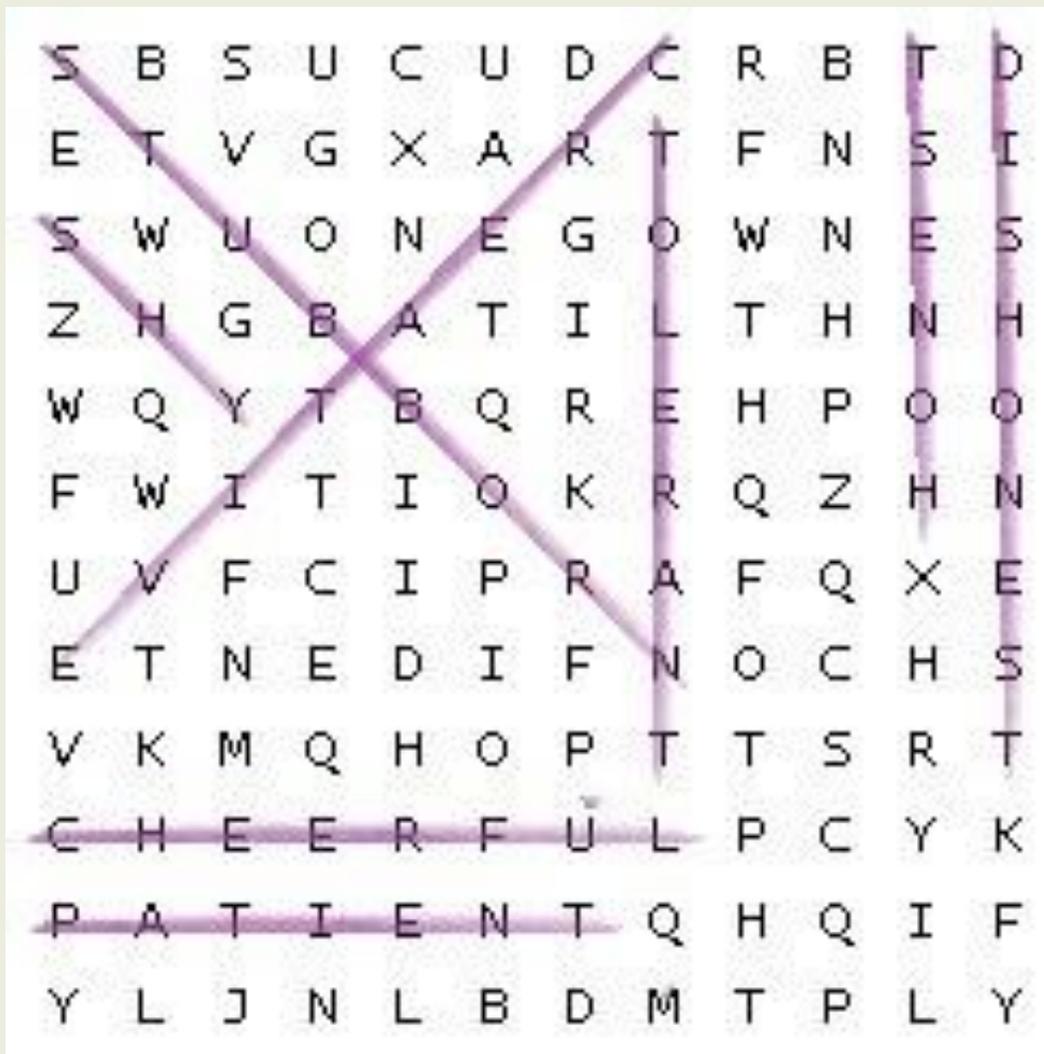
S	B	S	U	C	U	D	C	R	B	T	D
E	T	V	G	X	A	R	T	F	N	S	I
S	W	U	O	N	E	G	O	W	N	E	S
Z	H	G	B	A	T	I	L	T	H	N	H
W	Q	Y	T	B	Q	R	E	H	P	O	O
F	W	I	T	I	O	K	R	Q	Z	H	N
U	V	F	C	I	P	R	A	F	Q	X	E
E	T	N	E	D	I	F	N	O	C	H	S
V	K	M	Q	H	O	P	T	T	S	R	T
C	H	E	E	R	F	U	L	P	C	Y	K
P	A	T	I	E	N	T	Q	H	Q	I	F
Y	L	J	N	L	B	D	M	T	P	L	Y

When they have found all the words, they are expected to count them and choose the right picture on the wall.



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Solution



On the wall there are different people's pictures with their names written underneath the pictures. One of the people's names has as many letters as the number of the adjectives in the puzzle. In other words, students have to choose the picture of the person whose name has 8 letters, since the adjectives in the word puzzle are 8 (e.g. Caroline, Penelope, Benjamin, Leonardo etc). Once students choose the right picture, they are expected to turn it around in order to receive a message about the next enigma they have to solve.



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Hints

In case students have difficulty finding the words, the teacher/GM might decide to provide them with a definition of the word they are trying to find. Or, in case they still cannot spot the word, they can be offered further help with the exact place in the word search (horizontal, vertical, reversed) where they can find the word.

If students do not realize they have to use the number of adjectives in order to choose the right picture, the teacher can guide them by asking questions such as “Have you counted the adjectives?”, “Do you think that the number of adjectives is important?”, “How can you the photo relate to the adjectives you found?”, “Can the number of the adjectives you found relate to the pictures?”, “Why are you given the names of people shown in the pictures?”

More information

Possible restrictions

Some students might have difficulty identifying the adjectives. Also, the reversed order of the letters might make things more complicated for some students.

The size of the word search should be big enough for students with eye problems.

References

✓ <https://puzzlemaker.discoveryeducation.com/> or any other online puzzle maker you prefer.

