Mixed Conditionals

Introduction

- **Level:** B2
- **Skills:** Reading
- **Topics:** Grammar
- **Merging subjects:** Critical-thinking, problem solving, teamwork

The enigma

- **Keywords**

Worksheet

- **Toolbox**

Worksheet, alarm clock

- **Description of the enigma**

Students will get a text to read. They need to find a mixed conditional sentence. In the sentence there is a word 'alarm'. They need to find an alarm clock in the room that is set at 13:45, which is actually the code.

Example:

> **Read the text and find a mixed conditional sentence. Pay attention to every word in it since one of them will lead you to an object that tells you the code.**
>
> I'd been looking for a new job for a while, as I really hated my present one. I didn't get on very well with my boss and I found the job really boring, so it was definitely time for a change. I had seen an advert in the local paper for a job that sounded absolutely perfect for me. I had to have it! I spent a long time on my CV and wrote a really convincing covering letter. You can guess what happened… On the day of the interview I overslept! I must have forgotten to set my alarm the night before. I jumped out of bed, quickly put some clothes on and rushed out the door but I was never going to make it in time. If only I'd set my alarm, I would've been on time! I would normally take the bus but, as I was running late, I decided the tube might be quicker.

Solution

If only I'd set my alarm, I would've been on time!
The code is **1345.**

Hints

Teachers can play the sound of an alarm clock.

More information

Possible restrictions

Students with Dysgraphia may encounter some problems.

Reference

✓ https://gobritish.es/wp-content/uploads/2017/04/Mixed-Conditionals-Reading.pdf