Phrasal Verbs

Introduction

- **Level:** C1
- **Skills:** Writing
- **Topics:** Vocabulary – phrasal verbs

The enigma

- **Keywords**

The players have to fill in the gap with the correct phrasal verb. Each phrasal verb and each sentence will be presented in an individual strip of paper. On the back of both the definition and the phrasal verb there is going to be a number from 1-6, and this will lead to a 12 digit-code (if all the answers are correct) that unlocks the next puzzle. The first number will be the number on the back of the definition and then the number on the back of the phrasal verb.

- **Toolbox**

Worksheet, pen & paper.

- **Description of the enigma**

Phrasal verbs cards:

Get on with
Do up
Clear up
Go on
Wear out
Pick up

Phrasal Verbs

Definitions:

> She had a little sleep because she felt _____ after spending all morning working.
>
> My brother's friend has to _____ with his homework, otherwise he won't have it ready for tomorrow's lesson.
>
> Her timetable gives her enough time to _____ her children from football practice on Mondays.
>
> I'll need to buy more pots of paint if we're going to _____ your room.
>
> My daughter has to _____ her room if she wants to go to the concert.
>
> The rock singer _____ with the concert in spite of the storm.
>
> Find the final code. It starts with number 1:
>
> __ __   __ __   __ __   __ __   __ __   __ __

For example:

She had a little sleep because she felt worn out after spending all morning.

Number sentence 1   Number Phrasal verb 5   CODE: 15

Solution:

Number sentence 1   Number Phrasal verb 5   CODE: 15

Number sentence 2   Number Phrasal verb 1   CODE: 21

Number sentence 3   Number Phrasal verb 6   CODE: 36

Number sentence 4   Number Phrasal verb 2   CODE: 42

Number sentence 5   Number Phrasal verb 3   CODE: 53

Number sentence 6   Number Phrasal verb 4   CODE: 64

Hints

On the back of the phrasal verbs cards there is a number. Match it with the number of the correct sentence and you will get a code.

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Co-funded by the
Erasmus+ Programme
of the European Union

More information

Possible restrictions

The format and font of the pieces of text need to be adapted for learners with SLDs when printed.