

# Research information in physical sources

By offering students reference materials, you can provide various possibilities for them to research information on their own, which can be both demanding and interesting.

## Material required

- any source that can be used to convey pedagogical content such as books, maps, notes
- encyclopaedia
- mobile phones with Internet access
- tape recorders

## Possible uses

- You can provide an encyclopaedia, on a bookshelf for example, for students to search for relevant information to solve a clue/riddle.
- You can provide a mobile phone with Internet access for students to find answers for questions or puzzles they are not familiar with.

## Possible restrictions

- To ensure that all students can make use of this tool regardless of their prior knowledge/proficiency level, include physical resources in your escape room as sources students must turn to, so as to figure out a riddle/hint that cannot be solved without referencing the information contained within them.

## Is it inclusive for SLD?

Yes, but for students with reading difficulties, you can create a website based on your theme containing a clue in its image. Since making their own website might come across as too ambitious a task for some teachers, there are simpler ways in which this tool can be adapted to these students:

- make use of auditory/visual resources;



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- for resources requiring reading, ask students to look for a small chunk of text that is easily distinguishable in the resource, instead of making them to read through a lot of text. In addition, you can highlight important text that quickly draws attention which would simplify the reading process for these students.

