

# Obvious Elements

In addition to the hidden object, add some obvious ones all around the room. These objects will lead the students to find a clue or will serve as material for a pattern recognition activity.

## Material required

Some examples might include :

- An obvious object on a wall
- A model to complete

## Possible uses

- Place a clue or key in a visible glass of water/ jar of candy, etc.
- Place a set of Russian dolls on a shelf. One of them contains an important clue or element for the players to solve a puzzle.
- You can also use spotlights to focus the attention of the players on a specific object.

## Possible restrictions

- Some interesting uses of Obvious elements, such as completing a model in order to open another room, might be difficult to implement in classroom settings.
- If students are too busy trying to find hidden objects, they might need help in focusing on these obvious elements.

## Is it inclusive for SLD?

Yes, unless these objects require difficult manipulations or are difficult to access, which could cause an additional challenge for students with Dyspraxia. If these obvious elements are easy to access, open, and manipulate, they are a great addition to all students' game experience.

